LO: To explain why we celebrate Pentecost.

LO: To consider what special gifts the Holy Spirit has given us.

We gather.

In the name of the Father ...



What links these pictures?







Why do we use these pictures to represent the holy spirit?







Why do we use these pictures to represent the holy spirit?







We Listen.

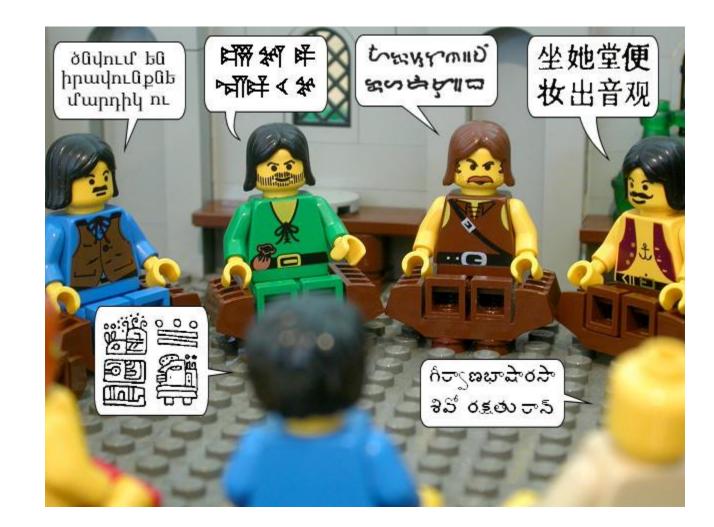
The story of Pentecost

ACTS 2:1-3

WHEN THE DAY OF PENTECOST CAME, THEY WERE ALL TOGETHER WHEN SUDDENLY A SOUND CAME FROM THE SKY LIKE A VIOLENT WIND, AND TONGUES OF FIRE APPEARED THAT SEPARATED AND CAME TO REST ON EACH OF THEM.



ACTS 2:4 THEY WERE ALL FILLED WITH THE HOLY GHOST AND BEGAN TO SPEAK IN DIFFERENT LANGUAGES.



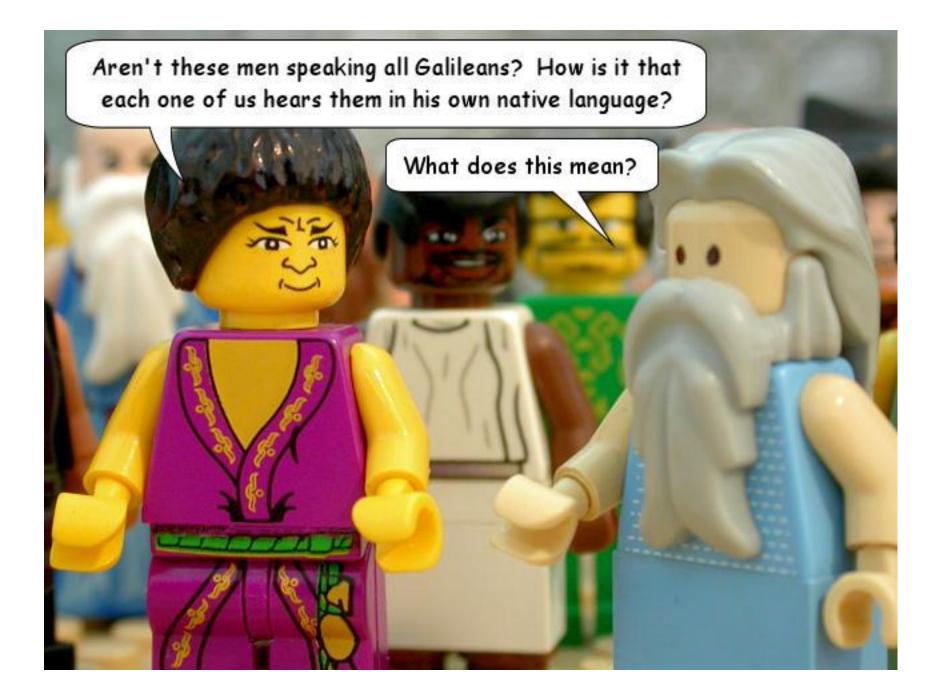
Imagine...

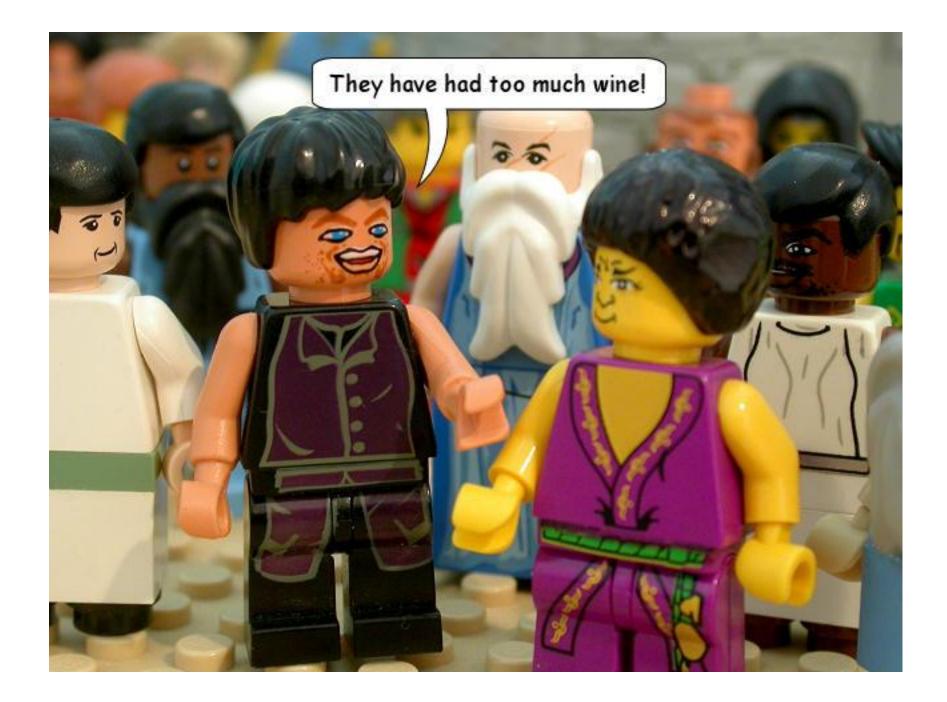
• That you could suddenly speak any language you wanted? How would you feel? Why?



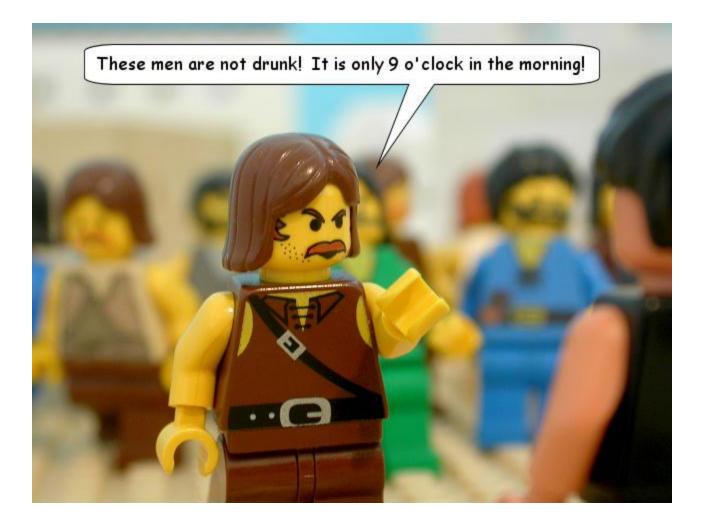
ACTS 2:5-6 IN JERUSALEM THERE WERE GOD-FEARING MEN FROM EVERY NATION, AND AT THIS SOUND THEY ASSEMBLED IN CONFUSION BECAUSE EACH ONE HEARD THEM SPEAKING IN HIS OWN LANGUAGE.







ACTS 2:14-15 BUT PETER GOT UP, RAISED HIS VOICE AND DECLARED TO THEM, 'THESE MEN ARE NOT DRUNK! IT IS ONLY 9 O'CLOCK IN THE MORNING!'



We respond.

Task 1 – Write 5 sentences about how the disciples felt when they could suddenly speak different languages. Why did The Holy spirit give this gift?

Task 2 – Write 5 sentences about how they would feel if in the crowd at Pentecost.

Task 3 – What special gifts and talents has The Holy Spirit has given to you? Children to write a prayer thanking God for their special gifts from the Holy Spirit.

Challenge – What if Pentecost had not happened? Discuss.

We go forth.

O Holy Spirit Beloved of my soul I adore you. Enlighten Me Guide Me, strengthen Me and Console me. Tell me what I ought to do and command me to do it. I promise to submit to everything that you ask of me and to accept all that you allow to happen to me. Just show me what is your will.